



Para- Medical Program

Specialization	Nursing
Course Number	020802291
Course Title	Field training
Credit Hours	3
Theoretical Hours	0
Practical hours	8 Weeks Continuous Training

Course description

This course provides the Associate Degree Nursing student with the opportunity to integrate clinical and theoretical learning from previous nursing courses through a role-transition clinical experience. In consultation with the clinical instructor, and the assigned preceptor, the student will assess, plan, implement, and evaluate clients progress in different clinical settings with a focus on a professional nursing role. This course is designed to ease the transition from student nurse to professional nurse.

Course Objectives

Upon completion of this course the student will be able to:

1. Integrate knowledge from previous nursing courses in the practice of nursing.
2. Utilize research findings to improve nursing care to individuals, families and communities.
3. Serve as a change agent with clients and colleagues to meet changing health needs.
4. Demonstrate clinical competence across the lifespan within the scope of the AD Nurse
5. Demonstrate an ability to use effective communication and collaboration skills with patients, families, and the health care team.
6. Use effective decision-making skills when developing a patient's plan of care and when delegating patient care.
7. Demonstrate accountability for the ethical, legal, and professional responsibilities related to AD nursing practice.
8. Identify safety risks to self, patients, families, and others and implement measures to prevent injury.
9. Implement measures to prevent nosocomial infections.
10. Integrate professional role concepts into the care of patients.

Teaching/Learning strategies:

1. The student will be distributed to clinical settings related to MoH.
2. Each student will assume full responsibilities of a graduate AD nurse, but under the supervision of the faculty clinical instructor and /or preceptor.
3. The faculty member will cooperate with the preceptor to plan and provide learning situations to meet students training objectives.

The Clinical instructor and/ or preceptor will:

4. Act as clinical role model of the professional nurse.
5. Guide and support the student's transition, and his/her role, into the culture and expectations of the clinical practice unit.
6. Interpret learning activities to colleagues.
7. Demonstrate the use of sound clinical judgment in each clinical situation, including access and use of evidence-based practice data.
8. Introduce clinical situations of increasing complexity at a mutually agreeable pace for development of student.
9. Communicate effectively so that the student's learning is supported.

10. Provide constructive feedback about the student's clinical reasoning and skill acquisition.
11. Integrate effective skills in teamwork, negotiation and conflict resolution into the student's clinical experience.
12. Integrate ethical standards and practices into the clinical experience.
13. Meet regularly with faculty and students to discuss progress and to develop additional learning activities as needed. The frequency of visits must meet the minimum standard set by the faculty.
14. Serve as liaison to faculty from the clinical setting, facilitating problem-solving when issues arise.

Assignments and forms:

Daily log, Quality Improvement Assignment, Competency checklist, Preceptor evaluation (from students), Students evaluation (from preceptor), clinical area evaluation. Other forms used by the faculty and fulfil the course objectives.

Exams and method of evaluation:

Exams	Percentage	Date
Clinical performance		
Clinical training assignments		
Homework and Projects		
Final written Exam		--/--/----
Total	100%	